

Adjudicator Marking Sheet



Venue: _____ Date: _____

Proposing School: _____

Opposing School: _____

PROPOSITION	MARKS
Captain	
Introduction of team's arguments/ Definition of the motion	<input type="checkbox"/> /5
Organisation and Clarity	<input type="checkbox"/> /5
Use of facts	<input type="checkbox"/> /5
Relevance of arguments	<input type="checkbox"/> /5
Persuasiveness	<input type="checkbox"/> /5
Total Prop. Captain	<input type="checkbox"/> /25
Speaker 2	
Organisation and Clarity	<input type="checkbox"/> /5
Relevance of arguments	<input type="checkbox"/> /5
Use of facts	<input type="checkbox"/> /5
Use of rebuttal	<input type="checkbox"/> /5
Persuasiveness	<input type="checkbox"/> /5
Total Prop. Speaker 2	<input type="checkbox"/> /25
Speaker 3	
Organisation and Clarity	<input type="checkbox"/> /5
Relevance of arguments	<input type="checkbox"/> /5
Use of facts	<input type="checkbox"/> /5
Use of rebuttal	<input type="checkbox"/> /5
Persuasiveness	<input type="checkbox"/> /5
Total Prop. Speaker 3	<input type="checkbox"/> /25

OPPOSITION	MARKS
Captain	
Introduction of team's arguments/ Definition of the motion	<input type="checkbox"/> /5
Organisation and Clarity	<input type="checkbox"/> /5
Use of facts	<input type="checkbox"/> /5
Relevance of arguments	<input type="checkbox"/> /5
Persuasiveness	<input type="checkbox"/> /5
Total Prop. Captain	<input type="checkbox"/> /25
Speaker 2	
Organisation and Clarity	<input type="checkbox"/> /5
Relevance of arguments	<input type="checkbox"/> /5
Use of facts	<input type="checkbox"/> /5
Use of rebuttal	<input type="checkbox"/> /5
Persuasiveness	<input type="checkbox"/> /5
Total Prop. Speaker 2	<input type="checkbox"/> /25
Speaker 3	
Organisation and Clarity	<input type="checkbox"/> /5
Relevance of arguments	<input type="checkbox"/> /5
Use of facts	<input type="checkbox"/> /5
Use of rebuttal	<input type="checkbox"/> /5
Persuasiveness	<input type="checkbox"/> /5
Total Prop. Speaker 3	<input type="checkbox"/> /25




PROPOSITION	MARKS
Captain's Summation	
Recap of team's arguments	<input type="text"/> /10
Rebutting Opposition's arguments	<input type="text"/> /10
Total Captain's Summation	<input type="text"/> /20
Points for teamwork	<input type="text"/> /5
TEAM TOTAL	<input type="text"/> /100
Deduct Time Penalties (deduct 1 point per minute over the 3 minute limit)	- <input type="text"/>
PROP. FINAL TOTAL	<input type="text"/>

OPPOSITION	MARKS
Captain's Summation	
Recap of team's arguments	<input type="text"/> /10
Rebutting Opposition's arguments	<input type="text"/> /10
Total Captain's Summation	<input type="text"/> /20
Points for teamwork	<input type="text"/> /5
TEAM TOTAL	<input type="text"/> /100
Deduct Time Penalties (deduct 1 point per minute over the 3 minute limit)	- <input type="text"/>
OPP. FINAL TOTAL	<input type="text"/>

The motion was: please circle

Carried (proposition accumulated the most points)

Defeated (opposition accumulated the most points)



Adjudicator Feedback to students:

- ✓ Be positive and constructive
- ✓ Do not select one student for particular praise and **never** single out an individual student for criticism, rather refer to teams as a whole in a constructive way
- ✓ Highlight particular areas of strength such as the amount of research, the rebuttal, the clarity of argument and persuasion skills such as body language, use of voice and eye contact
- ✓ Give one or two suggestions for improvement such as "try to avoid reading your speeches and over-reliance on notes" or "make sure you let us know where you got your information from by quoting your sources", or "make sure you listen to your opponents and directly address their points by rebutting them" or if there have been time penalties to "make sure you stick within the two minute limit"
- ✓ Do not show the marking sheet to the debaters but be available to them after the debate if they seek out further advice.

On behalf of Concern Worldwide, your local Education Centre and the Association of
Teacher Education Centres Ireland;

Thank You.